Simone Brady, Esperto Linguistico - Universita' Degli Studi Di Torino

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LINKS	<u>linkedin</u>			
PROFILE	Highly experienced Cambridge Qualified Language Teacher in higher education. Language specialist in task-based and content-based methodology, with over 30 years of experience in both the public and private sector in Torino, Italy. Presently employed by The School of Management (SME/ESOMAS) University of Torino			
EMPLOYMENT HISTOR	XY			
Jan 2023 — 2020	Esperto Linguistico, Universita' degli Studi - Torino	Torino		
	Content-based and task-based teaching practices			
	Experienced in assessing students' linguistic levels according to CEFR descriptors.			
	Experienced in assessing learners' progress and needs.			
	Revision of academic provision as part of a team.			
	Examiner, Academic Adviser, and materials writer.			
	Elected: Scientific Committee at Centro Linguistico Ateneo			
	(2023)			
	Elected : Giunta di Facolta' (2012-2015)			
	Elected : Consiglio di Facolta' (2012-2015)			
	 Developed a series of interactive activities that increased student engagement in language cla Used technology to create virtual language learning environments, resulting in improved stu engagement during covid. Collaborated with the administration to develop and implement language policies Developed and implemented exams and tests for undergraduates 			
2009 — 2017	Language Consultant, ESCP Business School Torino Campus	Torino		
	Examined and tested students at the entrance level following procedures for the Business School			
	 Assisted students in developing their language skills through one-on-one tutoring sessions Developed and implemented a curriculum that improved student language proficiency Collaborated with the administration to develop and implement language policies Supported English language learners through the use of strategies that foster language acquise 	sition		
Jan 2001 — Jan 2003	Language Teacher , Politecnico di Torino	Torino		
	 Led small group instruction sessions that enabled students to practice their language skills in a supportive environment. Taught special single-skill courses in phonetics and listening comprehension Utilised student-centred teaching methods that enhanced student engagement Designed and implemented creative activities that increased student comprehension and retention of material Co-authored a distance-learning self-study course at TeleDidattica Taught Cambridge PET and First Certificate Cambridge PET and First Certificate 			
Sep 1999 — 2001	Cambridge certifications teacher , Liceo Gobetti	Torino		
	 Evaluated student progress and performance and reported findings to the student's regular teacher Monitored and reported student progress to the teacher, providing feedback on areas of improvement Conducted parent-teacher conferences to discuss student progress and develop strategies for improvemen Developed a teachers course for colleagues 			
Nov 1997 — Dec 1998	Teacher trainer- Educazione linguistics e glottodidattica , Direzione Dittattica 1V Pinerolo,Provveditorato agli Studi Torino LEND	Pinerolo		
	Developed and implemented a professional development program of workshops in English t	hat increased		

• Developed and implemented a professional development program of workshops in English that increased teacher engagement and improved instructional practices

	Public Speaking Complex Problem Solving		Teamwork		
SOFT SKILLS	Mentoring		Analytical Thinking		
LANGUAGES	English	C2	Italian	C1	
2020	Teacher Training Certificate in Mindfulness, UDEMY online				
2020	Neuroplasticity (beginners), Ul	DEMY online			
Sep 2023	Project planning and Management Cert. , The University of Virginia , Darden Business School				
COURSES IN PROGRESS					
1985 — 1988	The International Baccalaurete,	HWLCollege	: London	London	
1985 — 1988	Honours Degree in European Studies and Italian , The University of East Anglia			Norwich	
	Teaching English as a Foreign Language	to Adults.			
1989 — 1989	RSA Cambridge CELTA CERT., RSA.Cambridge Lone			London	
	1st place state competitive exam (conce	orso public) 85/1	00		
Jan 2004	State Competitive Exam (concorso PUBBLICO), University Of Torino			Torino	
EDUCATION					
2000 — 2009	Language Editor , Edisco Editor	71		Torino	
	Cambridge examiner from KET to Adv				
1997 — 2007	Cambridge Certified Examiner, Examinations Syndicate	· ·	English Exam Local		
	 Responsible for the development and implementation of an English language curriculum that met the needs of a diverse student population Developed and implemented and was solely responsible for a comprehensive curriculum for the teachin of English as a Second Language within an experimental mixed-age classroom. Presented my experiment at the IB International Schools Conference in Nice, France in May 1996 				
Sep 1995 — Jun 1997	Co-ordinator of English as a Second Language , IST TORINO			Torino	
	ingii seriooi teachersy				

• Conducted trainer sessions in both Language and didactics for State School Teachers (elementary and high school teachers)